

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2014**

**Course and Instructor:** Rector, Chad POL-102-A Response Rate: 77% Average Course Grade: 2.66

**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	7	25.9%	
Sophomore	9	33.3%	
Junior	7	25.9%	
Senior	4	14.8%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	27	100.0%	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
	1	2	3	4	5				1
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	7.0 25.9%	10.0 37.0%	10.0 37.0%	27.0 100.0%	4.11	0.80	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1	2	3	4	5				1
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	2.0 7.4%	8.0 29.6%	9.0 33.3%	8.0 29.6%	27.0 100.0%	3.85	0.95	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	3.0 11.1%	5.0 18.5%	8.0 29.6%	11.0 40.7%	27.0 100.0%	4.00	1.04	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	1.0 3.7%	3.0 11.1%	11.0 40.7%	12.0 44.4%	27.0 100.0%	4.26	0.81	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1	2	3	4	5				1
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	1.0 3.7%	2.0 7.4%	9.0 33.3%	15.0 55.6%	27.0 100.0%	4.41	0.80	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	2.0 7.4%	2.0 7.4%	6.0 22.2%	17.0 63.0%	27.0 100.0%	4.41	0.93		
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	3.0 11.1%	2.0 7.4%	7.0 25.9%	15.0 55.6%	27.0 100.0%	4.26	1.02		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	5	18.5%		
Sometimes	10	37.0%		
Fairly Often	7	25.9%		
Very Often	5	18.5%		
Totals	27	100.0%		

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	1.0 3.7%	1.0 3.7%	3.0 11.1%	9.0 33.3%	13.0 48.1%	27.0 100.0%	4.19	1.04		
11) The grading policies in this course were clear.	0.0 0.0%	1.0 3.7%	2.0 7.4%	10.0 37.0%	14.0 51.9%	27.0 100.0%	4.37	0.79		
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	2.0 7.4%	11.0 40.7%	14.0 51.9%	27.0 100.0%	4.44	0.64		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	2.0 7.4%	0.0 0.0%	15.0 55.6%	10.0 37.0%	27.0 100.0%	4.22	0.80		

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- it was vary interesting
- Professor Rector's lectures were very informative and helpful with discussions and notes. The professor was fun to be around and work with and he made things interesting.
- 1) The papers that we are required to write throughout the semester, those boost your grade dramatically and plus, they give you an incentive to do research on world news and what is going on outside of the US / / 2) There are plenty of extra credit opportunities that he gives out and they can SUBSTANTIALLY boost your grade ... I went up a whole letter grade /
- 1. Dr. Rector made the class enjoyable / 2. Dr. Rector used good examples to explain concepts
- Professor Rector gave out a lot of opportunities for extra credit and used realistic problems happening in the world to help the class understand the course.

- I found discussing the subjects and then writing essays on countries who were experiencing these issues was beneficial to see a world view experience. /
- The instruction style / -The way The Professor presented The content
- I loved how descriptive Rector was in his lectures. The examples he gave and his humor were very helpful with remembering important facts.
- I liked his method of teaching. He didn't just throw facts at us and expected us to grasp it on our own.
- He was a good teacher and really made me feel the information. His class had a great feel and he really knew the information
- The idea of useful lies. / The lectures were presented in a way that was more easily understood.
- I liked the website specifically for this course.
- Professor Rector encouraged us to think deeply about things and to find our own conclusion's. The course material was clear and unambiguous, I wasn't having to ask my self the question "What was the point of todays lecture?" or "Will any of this be on the exam?"
- I liked the structure of the course. I found the extra credit great!
- I think that the subject matter was most useful as well as the recommend D.C. Events that helped us apply what was learned in the classroom to real ongoing issues globally.
- The PowerPoints were available to us online. / We had these games in class that helped in inderstadin certain aspects of politics plus we get extracted of we were present for game.
- i really enjoy prof. Rector's teaching method.
- I liked how it wasn't a history class but it helped us actually learn about international relations. Something that I found to be valuable was learning how countries think.
- The extra credit games allowed the students to apply important concepts to real-life experiences. The papers offered a way for students to summarize sections of material and apply them to current events.
- The Visual Aids / / Extra Credit Events / / In Class Discussion /
- The ability to discuss the concepts with the class broke the monotony of lectures I am so used to in other courses. This discussion flowed naturally and did not seem forced by the instructor.
- One thing that I found most useful, about this class was how interactive it was. He answered the students questions with such enthusiasm and interest it was great. You can tell Professor Rector really knows what he is talking about.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- We had to do many things outside of class that were mandatory such as one on one meetings and group discussions that did not count for a grade. I feel that if he had made those meetings either for a grade or for extra credit people would not be as reluctant or annoyed to make a group with others. On the other hand, the groups ended up being very helpful in the end.
- 1) Give us international relations examples for the scenarios that we are given because on the day of the exam, some of us are clueless and cannot think of an int'l example because in class we were given an everyday example / / 2) There aren't any group discussion/assignments, aside from the in-class extra credit opportunities, so maybe it would be nice to assign us a group project or something making us go in DC
- 1. Dr. Rector can get off subject at times / 2. N/A
- Professor Rector should use a better visual to present to the class instead of power points. Possibly have more group activities.
- Try involving the students more using creative discussions. The extra credit were not as interesting to listen to but it was great getting the extra credit!
- Clearer Grading criteria / -make The first essay due later
- nothing at all
- I think the topics discussed should correlate better with assignments/papers.
- Maybe make the lectures involved in the reading more but besides that the class was excellent
- A more organized class. / The powerpoints are hard to understand without explanation from Professor Rector.
- Show more videos instead of just slides. Encourage more debates in class.
- No suggestions.
- I feel the Prof. Rector could go into issues more deeply and add more dimension to the course. He seems like he could do it easily but, maybe holds back a little. I think the students could handle it if he turned the conversation into a more intellectually driven one.
- Our assignments/essays could be on different topics. All three essays were based on the same kind of question therefore doesn't give student a chance to excel if this question were an area they're weak in. /
- Assign homework so students can better familiarize themselves with the materials prior to the exam.
- I feel that if the instructor planned activities that forced the students to interact we might be more attentive and learn better. Also the professor should limit his lecturing because it gets off topic sometimes
- The Powerpoint Presentations usually took a somewhat different direction than the textbook. Some of the concepts/terms on the exams were not necessarily featured in class lectures.
- Field Trip / Keeping same professor teaching course
- A bit more direct feedback on assignments, otherwise I have no complaints.
- I would like it if the test would have been different with not only short answers and essays, but also multiple choice and choosing the correct answer. Also I think it would be great if we could get more of the teaching in ideas directly from the book, and use it more as a tool.