

Marymount University
Student Evaluation of Course Effectiveness
Fall 2014

Course and Instructor: Rector, Chad POL-102-A Response Rate: 79% Grade Point Average: 3.08

Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	13	48.1%	
Sophomore	5	18.5%	
Junior	6	22.2%	
Senior	3	11.1%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	27	100.0%	

Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	1.0 3.7%	0.0 0.0%	13.0 48.1%	13.0 48.1%	27.0 100.0%	4.41	0.69	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	1.0 3.7%	1.0 3.7%	12.0 44.4%	13.0 48.1%	27.0 100.0%	4.37	0.74	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	1.0 3.7%	12.0 44.4%	14.0 51.9%	27.0 100.0%	4.48	0.58	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	1.0 3.7%	0.0 0.0%	11.0 40.7%	15.0 55.6%	27.0 100.0%	4.48	0.70	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 3.7%	7.0 25.9%	19.0 70.4%	27.0 100.0%	4.67	0.55	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	1.0 3.7%	0.0 0.0%	7.0 25.9%	19.0 70.4%	27.0 100.0%	4.63	0.69	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	2.0 7.4%	0.0 0.0%	8.0 29.6%	17.0 63.0%	27.0 100.0%	4.48	0.85	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents
			0 100
Never	1	3.7%	
Almost Never	3	11.1%	
Sometimes	9	33.3%	
Fairly Often	7	25.9%	
Very Often	7	25.9%	
Totals	27	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	1.0 3.7%	2.0 7.4%	8.0 29.6%	16.0 59.3%	27.0 100.0%	4.44	0.80	
11) The grading policies in this course were clear.	0.0 0.0%	2.0 7.4%	1.0 3.7%	4.0 14.8%	20.0 74.1%	27.0 100.0%	4.56	0.89	
12) The grading policies in this course were consistently followed.	0.0 0.0%	1.0 3.7%	2.0 7.4%	4.0 14.8%	20.0 74.1%	27.0 100.0%	4.59	0.80	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	0.0 0.0%	2.0 7.4%	8.0 29.6%	17.0 63.0%	27.0 100.0%	4.56	0.64	

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- Dr. Rector provided various examples, in his lectures, to connect course material / / Dr. Rector's lectures was enthusiastic when presenting each lecture and encouraged students to participate in discussions as often as possible.
- examples giving in class and study groups
- He explains things with an abnormal amount of energy and detail /
- I really enjoyed the extra credit games we would play and the examples that Dr. Rector would use to illustrate his points. The examples would range from real world, to King Andy and King bill and every time it helped get the point across. Dr. Rector brings an energy to the classroom that makes his lectures very engaging.
- -how our world leaders think when making political moves. / -The influence of The people over governments. / -Factors & details of war.

- I enjoyed DR. Rector as a professor because he was very interactive with the subject material. I also enjoyed the review sessions and chances for extra credit.
- I really like how Dr. Rector engaged the class in many ways throughout the semester. He is fun to listen to and the class never has a dull moment. I like the small papers and having to meet with him a certain number of times throughout the semester.
- Dr. Rector made the class very interesting. He did a good job at explaining the topics.
- THE way my instructor was teaching
- Hes very enthusiastic about the class / Teaches in a way everyone can understand
- Incorporating real-world and current events into the concepts/theories we learned. / Humor
- The content of the class was interesting
- The way terms could be applied and it was not just learning words for only the class. /
- What I enjoyed the most about professor Rector is his teaching is direct and simple. I could clearly understand his teachings through many real life examples he would use, and by simple, i mean his teaching structure. Just show up to class pay attention, take notes, read the chapters, a paper due every now and then, and study for an exam every now and then. His class is very interesting and he makes jokes every now and then that keeps the class engage, additionally he ask his students questions about international relations, which makes students engage in class, which is very helpful!
- I liked how professor Rector explained spolitical situations or scenarios. He made it easier to understand and relevant. / I liked that the PowerPoints were available to us on website. / The little extra credit games we played helped us think critically. / Students feel comfortable to ask questions
- Pol 102- international relations was an interesting course to take. I enjoyed learning more about how countries come together and make their relationships stronger with various political ties. Also the examples Professor Rector gave in the lectures were always interesting and funny
- The most Useful part of this class is the my Professor enjoyed teaching.
- i liked the way the class was set up and the fact the my teacher encouraged disscussions
- Professor Rector made the content of the course easy to understand and was very responsive to students' questions.
- Class Discussions, and his enthusiastic to talk about world politcs.
- Extra credit opportunities are useful learning experiences / The homework assignments are beneficial to students of all majors
- Examples, teaching method
- learned how the system of politics works, understood whats going on in the world today

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- Possibly adding quizzes each week to connect reading assignments with possible exam questions.
- more group activities
- I didnt really like the format of the review classes
- More discussion
- N/A
- N/A
- I would possibly have one more short paper due during the semester. I would continue doing the extra credit games because it makes the learning more relatable and easier to remember.
- Multiple choice tests would be fantastic.
- Touching on the issues that we are expected to write essays on. For example: China and us relations, Japan and China conflicts. While it may have been intentional to make us figure these things out completely on our own - a brief summary of the issues would have helped give us a starting point for research.
- Being able to take notes in class rather than listening to a lecture would help me understand the content better
- I would not ask him to change a thing!
- When explaining some scenarios, perhaps use more political terms and sentences than simple casual descriptions because we cannot write like that in exams. This we'll help remember learn and remember things in a more political aspect.
- the only the thing to make this course better would be to have a more specific outline of what the exams will be like, although not all professors give study guides similar to the exam, I think its much more helpful to have a similar idea, especially for the first exam, I personally had no idea what I should specifically cover while studying.
- one thing that would make the learning experience better would be a better constructed vision on how assignment should be done and answered.
- Maybe have more in-class group discussions or group activities.
- I have none, this course was excellent.
- Finish class on time, more important information.
- N/a , N/a