

Marymount University
Student Evaluation of Course Effectiveness
Spring 2014

Course and Instructor: Rector, Chad POL-103-A Response Rate: 88% Average Course Grade: 3.02

Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	13	44.8%	
Sophomore	4	13.8%	
Junior	7	24.1%	
Senior	5	17.2%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	29	100.0%	

Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	3.0 10.3%	11.0 37.9%	15.0 51.7%	29.0 100.0%	4.41	0.68	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	1.0 3.4%	16.0 55.2%	12.0 41.4%	29.0 100.0%	4.38	0.56	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	3.0 10.3%	14.0 48.3%	12.0 41.4%	29.0 100.0%	4.31	0.66	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	1.0 3.4%	1.0 3.4%	16.0 55.2%	11.0 37.9%	29.0 100.0%	4.28	0.70	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 3.4%	12.0 41.4%	16.0 55.2%	29.0 100.0%	4.52	0.57	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	3.0 10.3%	10.0 34.5%	16.0 55.2%	29.0 100.0%	4.45	0.69	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	2.0 6.9%	10.0 34.5%	17.0 58.6%	29.0 100.0%	4.52	0.63	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	1	3.4%	
Almost Never	1	3.4%	
Sometimes	6	20.7%	
Fairly Often	11	37.9%	
Very Often	10	34.5%	
Totals	29	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	2.0 6.9%	14.0 48.3%	13.0 44.8%	29.0 100.0%	4.38	0.62	
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	1.0 3.4%	13.0 44.8%	15.0 51.7%	29.0 100.0%	4.48	0.57	
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	2.0 6.9%	12.0 41.4%	15.0 51.7%	29.0 100.0%	4.45	0.63	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	1.0 3.4%	2.0 6.9%	11.0 37.9%	15.0 51.7%	29.0 100.0%	4.38	0.78	

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- I was able to see a different world perspective.
- Prof. Rector's teaching techniques are innovative and helpful
- The way Professor lectured was really fantastic. He's upbeat and energetic about the topic. Initially I was nervous about having to take this course given that it isn't something I'm interested in, but he made it interesting. The format of the tests was also easy to understand and follow. The papers were also helpful.
- Powerpoints, dicussions, activities
- the instructor is engaging / adds comedic value to lessons
- I really benefited from the essays that he assigned because it gave me more insight to other countries and relating it to what we were studying at the moment. /

- The material, the professors active teaching style, and the sense of humor which made the class interesting. I have always wanted to go to this class, it is never boring or dull.
- Rector has a certain enthusiasm to what he teaches that make the experience worthwhile. also, witty, which is fabulous.
- That Dr. Rector tried to make what we learned relateable.
- Rector has a unique style of teaching which better helps [most] people excel in his classes.
- The power points are very helpful and also make studying for tests easy. The group outlines and work also makes us read and discuss the chapters and class outside of class. The papers are also very relevant to current events and the course materials
- I like the coursework, as well as the book
- Interesting subject matter relative to current political events. I also like how the instructor explains concepts in an in-depth way.
- course material was interesting / - lectures were interesting related to contemporary issues + ideas
- The Course website was very helpful
- I enjoyed the videos that exhibited concepts we were trying to learn about. I also enjoyed the funny antics of the professor.
- Rector's classes are always interesting and fun
- 1) I really liked Prof. Rector's current examples. It made the information much more understandable / 2) Prof talked loudly, clearly with well organized content / 3) posted all the notes on website for later studying
- The professor's humor, The professor's extensive knowledge on the class
- Dr Rector is amazingly engaging, and very smart. Knows what he is talking about
- Really appreciated the feedback on papers, also Prof. Rector is really good about encouraging students to learn outside the classroom whether it be through study groups or meetings with him during office hours. Content was explained in a way that's easy to understand and remember.
- the teacher / /
- I found that having a teacher who answers questions willingly from students is great and I also found that he taught in a way that I could understand.
- He was a high energy guy for the most part while also having the lecture equate to examples that we could understand.
- 1) The papers that we are required to write throughout the semester, those boost your grade dramatically and plus, they give you an incentive to do research on world news and what is going on outside of the US / / 2) There are plenty of extra credit opportunities that he gives out and they can SUBSTANTIALLY boost your grade ... I went up a whole letter grade / / 3) Is a humorous professor, cracks a joke here and there in his lecture. Definitely keeps his class alive even on Monday mornings /
- I really enjoy Prof. Rector's way of teaching.
- the examples our professor used were well connected and sometimes humorous.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- More clarity in the course work. Do not allow the students to play on the phones and computers. It gets distracting seeing people play games and playing on Facebook. Also before material is presented make sure the material is accurate.
- Often I found the group studying we were forced to do to be more tedious than helpful. I felt like it was something that was always done in a hurry no matter what group I was in. I would have appreciated if it had just been extra credit.
- group work, food
- more class times / /
- Maybe incorporate more in class group discussions. I find it helpful to always learn about the lesson with different perspectives among my peers.
- Keep it up, noting to change.
- there seemed to be many occasions where rector had planned to teach more during a session then he actually got around to.
- Get Angelina Jolie to teach
- I really dont have any it was a fun class, and you're a great teacher
- maybe more political debates or presentations by he students.
- Not be HELD in GAILHAC
- I would like to have more discussions on the material that would force us to think about it and possibly worksheets on each chapter so we could better comprehend the material.
- 1) more feedback on individual meeting /
- Perhaps more activities in class
- none. This class is awesome
- Sometimes content is oversimplified, I think it might be useful to explore specific theories a little bit more in depth. I get that the point is to develop a broader understanding of political concepts, but sometimes I felt as if I didn't gain a very thorough understanding of a topic. Generally no complaints.
- None
- Nothing that he needs to improve on.
- 1) PLEASE do not have two of your classes exams clash. It's a bit unfair having both your 102 and 103 exams on the same day with only an hour gap in-between. / / 2) There aren't any group discussion/assignments, aside from the in-class extra credit opportunities, so maybe it would be nice to assign us a group project or something making us go in DC
- I would suggest, giving a few written homework assignments so students can be more familiar with the material before the test.
- more information from the book