

**Marymount University**  
 Student Evaluation of Course Effectiveness  
 Spring 2012

**Course and Instructor:** Rector POL-332-A Response Rate: 58% Average Course Grade: 3.10

	Excellent	Good	Fair	Poor	Very Poor	Totals	Mean	Std Dev	Mean	
									1	5
1) How would you rate this course as a learning experience?	3.0 42.9%	3.0 42.9%	0.0 0.0%	0.0 0.0%	1.0 14.3%	7.0 100.0%	4.00	1.41		
2) What is your rating of this instructor's teaching?	3.0 42.9%	3.0 42.9%	0.0 0.0%	0.0 0.0%	1.0 14.3%	7.0 100.0%	4.00	1.41		

	Much more than most courses	More than most courses	About the same as other courses	Less than most courses	Much less than most courses	This is my first course at Marymount	Totals	Mean	
								1	5
3) How much do you feel you have learned in this course compared to other courses you have taken at Marymount?	2.0 28.6%	1.0 14.3%	3.0 42.9%	0.0 0.0%	1.0 14.3%	0.0 0.0%	7.0 100.0%		

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
4) The instructor was well prepared for each class with lectures, exercises, assignments, handouts	1.0 14.3%	0.0 0.0%	0.0 0.0%	4.0 57.1%	2.0 28.6%	7.0 100.0%	3.86	1.35		
5) The instructor explained course content in a way that I could understand.	1.0 14.3%	0.0 0.0%	1.0 14.3%	2.0 28.6%	3.0 42.9%	7.0 100.0%	3.86	1.46		
6) The instructor was responsive to student questions.	1.0 14.3%	0.0 0.0%	0.0 0.0%	3.0 42.9%	3.0 42.9%	7.0 100.0%	4.00	1.41		
7) The instructor used the class time well (employed a balance of teaching methods, handled student	1.0 14.3%	0.0 0.0%	0.0 0.0%	3.0 42.9%	3.0 42.9%	7.0 100.0%	4.00	1.41		
8) The instructor encouraged me to take responsibility for my own learning.	1.0 14.3%	0.0 0.0%	1.0 14.3%	3.0 42.9%	2.0 28.6%	7.0 100.0%	3.71	1.38		
9) The instructor encouraged students to participate actively in class.	1.0 14.3%	0.0 0.0%	0.0 0.0%	3.0 42.9%	3.0 42.9%	7.0 100.0%	4.00	1.41		
10) The feedback I received on my work in this course helped me learn.	1.0 14.3%	0.0 0.0%	0.0 0.0%	4.0 57.1%	2.0 28.6%	7.0 100.0%	3.86	1.35		
11) The standards for evaluating my work were consistently applied.	1.0 14.3%	0.0 0.0%	0.0 0.0%	4.0 57.1%	2.0 28.6%	7.0 100.0%	3.86	1.35		

15) Is this course:			
	Counts	Percents	Percents
			0 100
A required course for your major/program	5	71.4%	
An elective	2	28.6%	
A gen ed core requirement	0	0.0%	
Other	0	0.0%	
Totals	7	100.0%	

16) On average, how many hours per week have you spent on this course outside of class?			
	Counts	Percents	Percents
			0 100
Fewer than 2	2	28.6%	
2 to 4	2	28.6%	
5 to 9	2	28.6%	
10 to 12	1	14.3%	
More than 12	0	0.0%	
Totals	7	100.0%	

17) How many sessions of this class have you missed this semester?			
	Counts	Percents	Percents
			0 100
0 to 2	4	57.1%	
3 to 5	3	42.9%	
6 or more	0	0.0%	
Totals	7	100.0%	

18) What grade do you expect to receive in this class?			
	Counts	Percents	Percents
			0 100
A	3	42.9%	
A-/B+	2	28.6%	
B	1	14.3%	
B-/C+	1	14.3%	
C/C-	0	0.0%	
D or below	0	0.0%	
Not Applicable	0	0.0%	
Totals	7	100.0%	

19) What is your current class level?			
	Counts	Percents	Percents
			0 100
Freshman	0	0.0%	
Sophomore	1	14.3%	
Junior	4	57.1%	
Senior	2	28.6%	
Graduate	0	0.0%	
Other	0	0.0%	
Totals	7	100.0%	

12) What did you like about this course and/or the instructor's teaching of it?

- makes class interesting
- Readings
- the class discussions
- The lectures and assingment papers and prseantations that we had to do,professor rector teaches politics in a very humoriois way that makes you intreasted in what he has to say.Smart man
- lectures but encouraged debate and discussion, questions, etc, guest speakers, field trips, tutorials
- i havent learned anything, this class was a waist of my money
- challenging very interesting if one has the patience for it.

13) Which teaching methods or strategies contributed most to your learning (lectures, technology, group activities, projects, textbooks, readings, handouts, etc.)?

- power points
- Readings
- Lecture and discussion
- Assignments and lectures
- all the above
- he was all over the place didn't focus on anything
- lecture / the use of power point

14) What suggestions can you offer that would make this course a better experience?

- The professor ought to grade assignments in a timely fashion
- The policy process of National Security how does the elemental process work, the relationship of the pentagon and the president or congress.
- different location, class room was often too warm, most likely because the room was packed. Prof Rector seriously puts so much time into his classes, which is amazing, and so obvious. Totally different (in a great way) from the MU politics dept. He is fresh, and dedicated like no other to seeing the program succeed. He made fun of me sometimes, but I liked how he seemed a bit personable and approachable. We had a meeting for my paper, but before we discussed it he really tried to get to know me, my interests, goals, etc. He is awesome to work with, and I would love to see more Profs like him and Dr. Tseng in the dept.
- to stop making side comments in class
- more videos

If you have other comments about this course, please share them in the space below.

- Thank you professor rector for the great class.
- Seriously, this man deserves a raise.
- the worst teacher in marymount
- rawrzu rawrzu