

Marymount University
Student Evaluation of Course Effectiveness
Fall 2013

Course and Instructor: Rector POL-102-A Response Rate: 91% Average Course Grade: 2.86

Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	18	58.1%	
Sophomore	6	19.4%	
Junior	3	9.7%	
Senior	4	12.9%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	31	100.0%	

Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	5.0 16.1%	9.0 29.0%	17.0 54.8%	31.0 100.0%	4.39	0.76	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	1.0 3.2%	0.0 0.0%	4.0 12.9%	14.0 45.2%	12.0 38.7%	31.0 100.0%	4.16	0.90	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	2.0 6.5%	1.0 3.2%	10.0 32.3%	18.0 58.1%	31.0 100.0%	4.42	0.85	
5) I was encouraged to ask my own questions and seek answers.	1.0 3.2%	2.0 6.5%	1.0 3.2%	10.0 32.3%	17.0 54.8%	31.0 100.0%	4.29	1.04	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	1.0 3.2%	0.0 0.0%	1.0 3.2%	11.0 35.5%	18.0 58.1%	31.0 100.0%	4.45	0.85	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	1.0 3.2%	5.0 16.1%	8.0 25.8%	17.0 54.8%	31.0 100.0%	4.32	0.87	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	2.0 6.5%	2.0 6.5%	11.0 35.5%	16.0 51.6%	31.0 100.0%	4.32	0.87	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	1	3.2%	
Almost Never	2	6.5%	
Sometimes	6	19.4%	
Fairly Often	11	35.5%	
Very Often	11	35.5%	
Totals	31	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	2.0 6.5%	3.0 9.7%	9.0 29.0%	17.0 54.8%	31.0 100.0%	4.32	0.91	
11) The grading policies in this course were clear.	0.0 0.0%	2.0 6.5%	1.0 3.2%	10.0 32.3%	18.0 58.1%	31.0 100.0%	4.42	0.85	
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	3.0 9.7%	9.0 29.0%	19.0 61.3%	31.0 100.0%	4.52	0.68	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	1.0 3.2%	3.0 9.7%	7.0 22.6%	20.0 64.5%	31.0 100.0%	4.48	0.81	

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- he is clear and understanding / -very helpful towards students / -passionate teacher / -great lectures / -course is good
- We received feedback on most assignments and actually used real-life examples in class or on tests.
- detailed discussions on subject matter / / interesting readings
- Dr. Rector is a very personable professor; this made learning in his classroom easy and fun. His traveling experience also gave another dimension to what he was teaching us; I hate politics- this class made me appreciate the subject a bit more.
- extra credit games / the assigned readings
- Being able to write papers about real world events and how our class learning pertained to it. The examples he gives in class are relatable.

- Professor Rector is great and really encourages an actual understanding of the content through his teaching methods. The way the class is run, we actually gain an understanding rather than just memorizing vocab words. The papers we have to write are also on interesting and relevant topics, (not too difficult to research!) / Rector seems to really care about our learning and he even requires that we meet with him outside of class time, which I really appreciate.
- The fact that it brought my love of Philosophy, history and politics into one. It made me actually think, and do away with the media and their lies of society.
- BEST TEACHER I HAVE EVER HAD! / / LOVE CHAD RECTOR!
- The Professor was always easy to get in contact with, lectures were always engaging and entertaining and the class was filled with information that was up to date.
- The way my professor used examples to further explain the material
- -useful website / -understandable power point / -clear instruction
- He was very funny and energetic, use a cool point of view to teach the class, had a funny sense of humor to go along with things you wouldn't find funny. Making the class fun
- Dr. Rector is a very interesting professor. He uses comical analogies which allows for the class to understand subjects in a more unique way. Though the textbook was a good reference, it was almost unnecessary due to the way Dr. Rector taught the class.
- AMAZING INSTRUCTOR / Awesome material / responsive instructor
- Forced meetings with professor. Quick Response time on papers. Tests that followed actual course material
- This course explored how and why people tend to do things in this world. I learned why wars happen and how cooperation can be done. Also, I learned what we can contribute to our society to help out.
- Teacher was fucking awesome /
- The group activities were very useful and enjoyable in getting accross the main themes. / / The powerpoints were concise and well constructed. / /
- engaging / thorough /
- Teacher was very nice tried helping how he could / explained the class in a real life manor so we could understand
- The way you taught made class go by quickly.
- The professor definitely made the subject very interesting which encouraged us to participate and pay attention. I like how the exams system is set up, it makes us study for the test and write all the essays.
- the class discussions helped a little at times.
- Even though the material in the class was boring the professor made it fun. His examples were phenomenal. I am not majoring in politics but found it very beneficial
- How lively the professor is and how hes easy and eager to answer questions
- I learned more about american politics /
- I like the instructors style of teaching, he is very modern and has slides to show. HE also gives you many examples to take out of each subject. / / I also enjoyed the material that we used to write papers and the research material online that we looked into to help us write the papers more clearly.
- n/a /

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- more structure to class lecture / -
- Being a senior, having to go to one on one meetings for discussion of our papers was kind of unnecessary, although it did help me in some cases to understand the topic more. The class seems geared towards freshmen, but I think it has to be considered that upperclassmen may be taking this class as well.
- nothing it was great
- N/A The class was excellent
- i dont have any
- Bring up more current events. That is all.
- Keep up the lecture style and continue the tech friendly grading returns.
- clear expectation on the first paper and worksheet that review materials that we learned in class
- Nothing comes to mind
- None- Dr. Rector's course should be a MU requirement.
- Glitter / Rainbows / World peace
- Besides lectures, there should be worksheets that summarize all the material. Study guides should also be made
- A quick video or two
- Maybe do a group activity to brainstorm for a paper assignment. / / Give more up to date examples that all students can relate to, some of the examples given were meant to relate a topic to something but ended up confusing.
- nothing. this class is a betterment for students
- Not much the class was pretty good all around
- Add more homework assignments that will be graded, not just papers.
- try to have class lectures with more detailed presentations.
- Go over the papers more before theyre due
- less group work
- I would say that the procedure of talking to your classmatates about some important event to go to or give them some heads up was kind of low. / / I would love to attend all the group meetings and get a good outlook on what I am learning so to expand my knowledge but it was difficult for me to event night events> unfortunately.
- n/a