

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2015**

**Course and Instructor:** Rector, Chad POL-103-A Response Rate: 69% Average Course Grade: 2.53

**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	11	50.0%	
Sophomore	5	22.7%	
Junior	3	13.6%	
Senior	3	13.6%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	22	100.0%	

**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	3.0 13.6%	8.0 36.4%	11.0 50.0%	22.0 100.0%	4.36	0.73	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	4.0 18.2%	11.0 50.0%	7.0 31.8%	22.0 100.0%	4.14	0.71	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	3.0 13.6%	8.0 36.4%	11.0 50.0%	22.0 100.0%	4.36	0.73	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	2.0 9.1%	9.0 40.9%	11.0 50.0%	22.0 100.0%	4.41	0.67	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	0.0 0.0%	8.0 36.4%	14.0 63.6%	22.0 100.0%	4.64	0.49	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	1.0 4.5%	1.0 4.5%	7.0 31.8%	13.0 59.1%	22.0 100.0%	4.45	0.80	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	3.0 13.6%	7.0 31.8%	12.0 54.5%	22.0 100.0%	4.41	0.73	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	3	14.3%	
Sometimes	8	38.1%	
Fairly Often	6	28.6%	
Very Often	4	19.0%	
Totals	21	100.0%	

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	2.0 9.1%	9.0 40.9%	11.0 50.0%	22.0 100.0%	4.41	0.67	
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	1.0 4.5%	7.0 31.8%	14.0 63.6%	22.0 100.0%	4.59	0.59	
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	0.0 0.0%	8.0 38.1%	13.0 61.9%	21.0 100.0%	4.62	0.50	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	1.0 4.5%	2.0 9.1%	8.0 36.4%	11.0 50.0%	22.0 100.0%	4.32	0.84	

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- The powerpoint and straight to the informations style of learning Professor Rector Had / / The test were either you know or you don't, no bullshit / /
- Rector engages with students and encourages discussions related to topics. / -slides provided much more than just an overview of the assigned reading. / - assigned papers were reasonable in length and open to creativity and or opinions based on the student.
- His enthusiasum, and ability to engage the class while being able to teach relevent class material.
- He knew his information and was really chill
- Loved the subject and Professor Rector is one of the best teachers I've ever had in Marymount.
- Professor Rector's teaching method helped me understand the content better. I also felt that the format of assignments and tests were easy to understand.

- One thing I like about POL-103-A is the one on one meetings that were required. the second thing I found most useful was the ability to look a past test to help you study.
- I really liked the subject matter and drawing the lesson to current events
- content was Interesting / -loved the class discussions / -class was very upbeat and active
- Reviews / Slides
- It was a perfect mix of discussion about the topic and actual instruction of the topic. The essays we had to do also helped understand what we were learning.
- 1) I loved the discussions. / 2) The professor was very kind and answered questions in a very thorough way. / 3) The powerpoint presentations were very informative. / /
- Dr. Rector is very energetic and highly engaging. / Dr. Rector presented the material in a way that made it easily understandable.
- Professor presented tough material in an easily digestible form. / / Professor was easily approachable concerning course material.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- Make the prompts for the paper a little more clear / /
- - Encourage a group assignment / -
- I suggest, less powerpoints. Although helpful, it gets repetitive and boring. He could mix it up once in a while and add videos or fun class activities.
- More group work to understand principles and ideas
- I honestly was not very interested in the class. It was one of those requirements i knew i had to put up with and pass.
- To make the course a better learning experience I would suggest having more group discussions and give more feedback on assignments.
- one thing that would make that class a better learning experience would be to have more group work.
- More videos of parliament fights and more extra credit games
- -more current content /
- Be more thorough explaining some topics
- Sometimes the powerpoint slides are a little hard to understand because of how many tangents we go on in class
- 1) Study guide for exams would be great to have. / 2) Multiple choice questions would be preferred.
- I do not have any suggestions that would make this course a better learning experience Dr. Rector has done an outstanding job with structuring this course to match all majors!