





Marymount University
Student Evaluation of Course Effectiveness
Spring 2015

Course and Instructor: Rector, Chad POL-386-GC Response Rate: 50% Average Course Grade: 3.19




Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	0	0.0%	
Sophomore	3	33.3%	
Junior	5	55.6%	
Senior	1	11.1%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	9	100.0%	


Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean	
	1	2	3	4	5				1	5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	0.0 0.0%	3.0 33.3%	6.0 66.7%	9.0 100.0%	4.67	0.50		

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
	1	2	3	4	5				1	5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 55.6%	4.0 44.4%	9.0 100.0%	4.44	0.53		
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	0.0 0.0%	2.0 22.2%	7.0 77.8%	9.0 100.0%	4.78	0.44		
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	0.0 0.0%	3.0 33.3%	6.0 66.7%	9.0 100.0%	4.67	0.50		

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
	1	2	3	4	5				1	5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 11.1%	1.0 11.1%	7.0 77.8%	9.0 100.0%	4.67	0.71		

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	1.0 11.1%	1.0 11.1%	7.0 77.8%	9.0 100.0%	4.67	0.71		
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	1.0 11.1%	1.0 11.1%	7.0 77.8%	9.0 100.0%	4.67	0.71		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	3	33.3%	
Fairly Often	3	33.3%	
Very Often	3	33.3%	
Totals	9	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	1.0 11.1%	3.0 33.3%	5.0 55.6%	9.0 100.0%	4.44	0.73		
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	1.0 11.1%	3.0 33.3%	5.0 55.6%	9.0 100.0%	4.44	0.73		
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	2.0 22.2%	1.0 11.1%	6.0 66.7%	9.0 100.0%	4.44	0.88		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	0.0 0.0%	1.0 11.1%	2.0 22.2%	6.0 66.7%	9.0 100.0%	4.56	0.73		

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- I think that the global classroom series is very beneficial and I wish every class could have a component like this because I learned so much more from this hands on experience and I got to get closer to my classmates. I think that the trip to South Korea paired well with this class and it really made me want to learn what Dr. Rector was teaching in class and the trip reinforced my learning and showed me more than I could ever learn from a textbook.
- The trip to Korea was great, as well as having to write so much. I learned a lot about things I previously had no idea about, and am now interested in.
- The ability to apply lessons outside of class was very helpful in understanding the material.
- The topic and the learning about East Asia.

- This class was a wonderful experience. I believe that there should be more classes on East Asian Politics and this class served as an excellent introduction to the subject. The Study Abroad component was extremely useful for both a global experience and academic support.
- Clear and concise help on paper and information
- The teaching methods used throughout the course and the engaging in group work.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- I wish the trip could have been longer! Also, I wish we could have started to work on our paper or at least getting our topics before we went to Korea so that we weren't so rushed when we got back from Korea.
- More equal workload - that is, spread evenly throughout the semester. There was little to no work the first part, and too much during the second.
- If the class could incorporate trips outside the classroom setting to enhance interest and desire to learn the material.
- Even out the work load and grading fairly
- none, loved the entire experience.
- I think the paper should be started earlier and the class should be graded fully on the paper so there is no end of year rush and balancing it with classes. It's pretty hectic with the big paper and all the other work /
- More group work for throughout the course and less lecture