





Marymount University
Student Evaluation of Course Effectiveness
Fall 2015

Course and Instructor: Rector, Chad POL-102-A Response Rate: 85% Average Course Grade: 3.44




Student Status

1) What is your classification at Marymount?			
	Counts	Percents	Percents
		0	100
Freshman	9	32.1%	
Sophomore	9	32.1%	
Junior	10	35.7%	
Senior	0	0.0%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	28	100.0%	


Overall Quality of the Course

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
	1								5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	1.0 3.6%	8.0 28.6%	19.0 67.9%	28.0 100.0%	4.64	0.56	

Student Learning and Workload

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1								5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	1.0 3.6%	2.0 7.1%	12.0 42.9%	13.0 46.4%	28.0 100.0%	4.32	0.77	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	0.0 0.0%	1.0 3.6%	12.0 42.9%	15.0 53.6%	28.0 100.0%	4.50	0.58	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	1.0 3.6%	10.0 35.7%	17.0 60.7%	28.0 100.0%	4.57	0.57	

Instructor Responsiveness and Method

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
	1								5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	1.0 3.6%	5.0 17.9%	22.0 78.6%	28.0 100.0%	4.75	0.52	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	1.0 3.6%	8.0 28.6%	19.0 67.9%	28.0 100.0%	4.64	0.56	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	1.0 3.6%	8.0 28.6%	19.0 67.9%	28.0 100.0%	4.64	0.56	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	10	35.7%	
Fairly Often	8	28.6%	
Very Often	10	35.7%	
Totals	28	100.0%	

Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	0.0 0.0%	12.0 42.9%	16.0 57.1%	28.0 100.0%	4.57	0.50	
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	0.0 0.0%	11.0 39.3%	17.0 60.7%	28.0 100.0%	4.61	0.50	
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	1.0 3.6%	10.0 35.7%	17.0 60.7%	28.0 100.0%	4.57	0.57	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	2.0 7.1%	0.0 0.0%	12.0 42.9%	14.0 50.0%	28.0 100.0%	4.36	0.83	

Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- The material and Professor Rector
- What I liked most about International Relations, with Professor Rector, was that even class was entertaining and had you thinking about the subjected matter. Even though some days you leave with your brain in knots you trying to figure out what just happened in the class you are still learning something. I also like the random exercises we did that would pertain to the topic of the day and then you were able to hear people's rational behind their choices. Also with having a class that is based off discussion is something that I really liked because you are able to hear others people's thought process to how they understand the material which can help you as well.
- Engaging lectures with discussion. Always on top of current events and would adjust class material to updates policies/world events.
- Teaching style / Class discussions

- I liked how helpful and clear with legit everything he said. He answers every question very clearly and makes the class interesting and fun. I like how he is always available for help with office hours and makes sure no one falls behind.
- i really like how he has a lot of extra credit events that we are able to go to through out the semester and his illustrations and real examples on his slideshows are very helpful to understand the topic.
- Took time to fully explain material / Had a lot of interesting extra credit opportunities / Spent class time usefully
- I liked the content we learned about. I liked the assignments we were given. I also liked Professor Rector's humor a lot.
- Professor Rector's attitude and humor were always much appreciated in class, he was very patient in dealing with a bunch of tired, non-responsive college students. I found the group activities, dealing with the security dilemma and tragedy of the commons, to be particularly effective in helping me learn.
- Uses PowerPoints, videos, images, and lecture to for better understanding for all learning types
- The way professor rector would explain the subject matter and how he would be somewhat of a funny guy but everything in the end would make sense and overall was a fun good class to go to at 11 am
- I liked the class material and how Dr. Rector presented it. /
- related all the course info. to real-world issues / / explained everything in a way that was clear and very understandable
- 1. Real life examples / 2. In-class games
- The course was not too difficult. It provided a clear learning experience for its students.
- slides / examples
- They would tie it into real world issues / His notes and discussions were extremely helpful on the exams /
- Definitions and the examples for the real world politics so that can give us experience
- -Professor kept up with current events / / - Helped us form study groups
- The learning environment and openness of conversation when learning from Professor Rector was extremely helpful because it allowed each student to correctly comprehend any information given.
- interesting lectures and topics discussed
- - "useful lie" teaches material in a way the students will understand / - Extra credit was great
- The fact that the professor made this class very interactive. / His examples were very useful for the understanding of the subject.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- Clearer notes
- Give work about the assigned readings so that students will be more likely to read
- I don't have any suggestions, I think it is a wonderful class as it is now and he is a wonderful teacher that really helps you understand everything.
- i would say more study questions so that we feel more prepared for the exam. and more examples and clarifications on certain subjects.
- nothing
- We could have engaged in more group work.
- Try to include more activities like the ones mentioned above in the valuable learning section, those helped to solidify challenging concepts. Maybe having students present on a concept, for example define tragedy of the commons, come up with an example, show the class what you've come up with, may help to conquer difficult subjects.
- Explanations of some material was unclear and was still unable to fully understand through the PowerPoints
- None
- I would like Dr. Rector to have more suggestions or comments when it comes to grading. I'd also like Dr. Rector to encourage more discussion and problem-solving.
- no suggestions!!!!
- N/A
- some people may think he comes off as a jerk type but he really isn't looking at the feelings about politics but at what politics is and how it is done in the world today. don't take anything personally
- The essay in the exam has to be more clear
- Honestly there are no issues, the professor is awesome.
- I think the class overall was great one thing that could have been incorporated into the course was more group discussions.
- - Keep being fun / - Talk slower /
- Nothing, I liked the class!