




**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2016**

**Course and Instructor:** Rector, Chad POL-380-A Response Rate: 60% Average Course Grade: 3.25




**Student Status**

1) What is your classification at Marymount?			
	Counts	Percents	Percents
			0 100
Freshman	0	0.0%	
Sophomore	0	0.0%	
Junior	4	44.4%	
Senior	5	55.6%	
Graduate (Master's)	0	0.0%	
Graduate (Doctoral)	0	0.0%	
Other	0	0.0%	
Totals	9	100.0%	


**Overall Quality of the Course**

	Very Poor	Poor	Fair	Good	Excellent	Totals	Mean	Std Dev	Mean
									1 5
2) How would you rate this course as a learning experience?	0.0 0.0%	0.0 0.0%	1.0 11.1%	5.0 55.6%	3.0 33.3%	9.0 100.0%	4.22	0.67	

**Student Learning and Workload**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
3) I was motivated to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	0.0 0.0%	6.0 66.7%	3.0 33.3%	9.0 100.0%	4.33	0.50	
4) I was challenged to think deeply about the subject matter.	0.0 0.0%	1.0 11.1%	0.0 0.0%	5.0 55.6%	3.0 33.3%	9.0 100.0%	4.11	0.93	
5) I was encouraged to ask my own questions and seek answers.	0.0 0.0%	0.0 0.0%	1.0 11.1%	4.0 44.4%	4.0 44.4%	9.0 100.0%	4.33	0.71	

**Instructor Responsiveness and Method**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
6) The instructor was responsive when students had questions or needed assistance.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 44.4%	5.0 55.6%	9.0 100.0%	4.56	0.53	

[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	1.0 11.1%	3.0 33.3%	5.0 55.6%	9.0 100.0%	4.44	0.73	
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	0.0 0.0%	1.0 11.1%	3.0 33.3%	5.0 55.6%	9.0 100.0%	4.44	0.73	

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?			
	Counts	Percents	Percents
			0 100
Never	0	0.0%	
Almost Never	0	0.0%	
Sometimes	2	22.2%	
Fairly Often	2	22.2%	
Very Often	5	55.6%	
Totals	9	100.0%	

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean
									1 5
10) I received useful feedback from the instructor.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 44.4%	5.0 55.6%	9.0 100.0%	4.56	0.53	
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 44.4%	5.0 55.6%	9.0 100.0%	4.56	0.53	
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	0.0 0.0%	4.0 44.4%	5.0 55.6%	9.0 100.0%	4.56	0.53	
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	0.0 0.0%	0.0 0.0%	3.0 33.3%	6.0 66.7%	9.0 100.0%	4.67	0.50	

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- I like the structure of the class. I liked that we learned specifically about Latin American Political issues for the first half or so of class the semester, then did in depth stuff on the paper.
- I appreciate that in these types of classes with Rector, you're allowed to really learn about what you want to. I find I learn more when I'm interested in the topic!
- Most of the content is online, making it easy to access and follow along in and out of class / / There's a lot of class discussion and the class has a pretty diverse set of students / / Rector is always willing to work with students / / / /
- I always benefit from writing on a topic that I can work on for senior seminar, and it is a great period of time to research even more and use the empirical data from this class into the citations that I will use senior year.
- It was very informative

- Current events in Latin America helped us understand the subject in a better way.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- Perhaps consider adding a third or final exam as a grade buffer / / It isn't that I don't enjoy class discussions that get off topic, but I feel that it happens a bit too often and impacts how much class material we actually cover. /
- I thought sometimes the lectures went off on a ramble more than was necessary, and since the exams were not as emphasized as the research paper, it was hard to stay on topic and focus in the class, rather being on my computer and doing other errands and other things for other classes.
- Nothing