



[Continuing table]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
7) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	0.0 0.0%	2.0 22.2%	7.0 77.8%	9.0 100.0%	4.78	0.44		
8) The instructor used teaching methods that helped me learn.	0.0 0.0%	1.0 11.1%	0.0 0.0%	2.0 22.2%	6.0 66.7%	9.0 100.0%	4.44	1.01		

9) During class, how often did you engage in learning activities such as case studies, discussion groups, projects, problem solving, group work, etc.?

	Counts	Percents	Percents	
			0	100
Never	0	0.0%		
Almost Never	0	0.0%		
Sometimes	2	22.2%		
Fairly Often	5	55.6%		
Very Often	2	22.2%		
Totals	9	100.0%		

### Grading and Feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
10) I received useful feedback from the instructor.	0.0 0.0%	1.0 11.1%	0.0 0.0%	1.0 11.1%	7.0 77.8%	9.0 100.0%	4.56	1.01		
11) The grading policies in this course were clear.	0.0 0.0%	0.0 0.0%	0.0 0.0%	1.0 12.5%	7.0 87.5%	8.0 100.0%	4.88	0.35		
12) The grading policies in this course were consistently followed.	0.0 0.0%	0.0 0.0%	1.0 11.1%	3.0 33.3%	5.0 55.6%	9.0 100.0%	4.44	0.73		
13) I received grades and feedback on assignments/tests in a timely manner (as communicated by the instructor).	0.0 0.0%	0.0 0.0%	0.0 0.0%	3.0 33.3%	6.0 66.7%	9.0 100.0%	4.67	0.50		

### Open-ended Questions

14) What 2-3 things did you like about this course and find most useful or valuable for learning?

- 1. The visuals and the lecture were both conducive to learning the material. / 2. The instructions that we received on our assignments were very clear.
- I enjoyed comparing the political concepts that we were discussing in class to current events. Also, I enjoyed the lecture about how to write the paper. This lecture really was able to guide me in my writing process and made it a lot simpler.
- Professor Rector was excellent. I liked his teaching method and was a good learning experience.
- This class is like a recap of the 250 level writing and research class, which is great because if one took the 250 class in the freshman or sophomore year and take this class in senior year, it is a good way to refresh all the basics of writing and doing research effectively. The extra credit opportunities were plenty and anyone who was struggling had pretty good chance of making things better for oneself. I for one could not avail any of them however, because the events clashed with my work or classes' schedules.

- The instructor was very enthusiastic about the subject matter and helped create a positive and energetic learning environment for the class. The instructor was very helpful with feedback about course assignments and made himself readily available outside of classroom instruction hours.
- I learned a lot, and some of the cases were interesting.
- The manner in which the course covered the politics of South Asia was very helpful in trying to attain an appropriate research question for the term paper. I appreciated how the class structure expects you to be responsible for your time management seeing as the majority of the work is done outside of class.

15) What 2-3 suggestions do you have that would make this course a better learning experience?

- 1. The due dates of our assignments could have been more evenly spaced. / 2. The classes could have stayed more on track more often.
- The peer reviews occur a little late in the semester.
- Nothing
- The term paper was 80% of the entire course grades. Even though the 80% is divided into sub groups of smaller projects that are related to the paper, it would be nice to not have so much pressure on the writing part. I know this is a writing intensive course, but perhaps 80% is way too much to be dedicated to one big project. May be if we have two exams with 15-20% weightage that have essay questions part in which students have to write one or two extensive essays in class. This may especially be helpful to students who are not very good at writing papers.
- The course could benefit from more smaller written assignments that dealt with the course readings for a better understanding of the subject matter. Also, more interactive visual assignments could help students understand the subject matter through museum or political office visits for additional credit.
- He was a very harsh grader. I wish that we had done more review as a class before exams. He wasn't that helpful in answering questions. He would often say read it again and again until you understand. If all I have to do to learn the information in this class was to read the cases and understand them on my own, why did I pay a lot of money to take this class and try and learn from this man? He was only willing to answer questions when you were right, but when you were wrong he did not try hard enough to point out the answer or help us.
- Some ways in which this course could be made better would be to present a few more example investigations focusing on a particular country in South Asia as a class. By doing this it allows for students to get a better idea on what kind of questions should be asked and would be most appropriate for South Asia.