

**Marymount University**  
**Student Evaluation of Course Effectiveness**  
**Spring 2013**

**Course and Instructor:** Rector POL-380-A Response Rate: 93% Average Course Grade: 2.79

	Excellent	Good	Fair	Poor	Very Poor	Totals	Mean	Std Dev	Mean	
									1	5
1) How would you rate this course as a learning experience?	2.0 15.4%	10.0 76.9%	1.0 7.7%	0.0 0.0%	0.0 0.0%	13.0 100.0%	4.08	0.49		
2) What is your rating of this instructor's teaching?	5.0 38.5%	8.0 61.5%	0.0 0.0%	0.0 0.0%	0.0 0.0%	13.0 100.0%	4.38	0.51		

	Much more than most courses	More than most courses	About the same as other courses	Less than most courses	Much less than most courses	This is my first course at Marymount	Totals	Mean	
								1	5
3) How much do you feel you have learned in this course compared to other courses you have taken at Marymount?	1.0 7.7%	3.0 23.1%	8.0 61.5%	0.0 0.0%	1.0 7.7%	0.0 0.0%	13.0 100.0%		

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Totals	Mean	Std Dev	Mean	
									1	5
4) The instructor was well prepared for each class with lectures, exercises, assignments, handouts	0.0 0.0%	0.0 0.0%	0.0 0.0%	7.0 53.8%	6.0 46.2%	13.0 100.0%	4.46	0.52		
5) The instructor explained course content in a way that I could understand.	0.0 0.0%	0.0 0.0%	0.0 0.0%	6.0 46.2%	7.0 53.8%	13.0 100.0%	4.54	0.52		
6) The instructor was responsive to student questions.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 38.5%	8.0 61.5%	13.0 100.0%	4.62	0.51		
7) The instructor used the class time well (employed a balance of teaching methods, handled student	0.0 0.0%	1.0 7.7%	1.0 7.7%	4.0 30.8%	7.0 53.8%	13.0 100.0%	4.31	0.95		
8) The instructor encouraged me to take responsibility for my own learning.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 38.5%	8.0 61.5%	13.0 100.0%	4.62	0.51		
9) The instructor encouraged students to participate actively in class.	0.0 0.0%	0.0 0.0%	2.0 16.7%	3.0 25.0%	7.0 58.3%	12.0 100.0%	4.42	0.79		
10) The feedback I received on my work in this course helped me learn.	0.0 0.0%	0.0 0.0%	0.0 0.0%	5.0 38.5%	8.0 61.5%	13.0 100.0%	4.62	0.51		
11) The standards for evaluating my work were consistently applied.	0.0 0.0%	0.0 0.0%	0.0 0.0%	7.0 53.8%	6.0 46.2%	13.0 100.0%	4.46	0.52		

15) Is this course:			
	Counts	Percents	Percents
			0 100
A required course for your major/program	5	38.5%	
An elective	8	61.5%	
A gen ed core requirement	0	0.0%	
Other	0	0.0%	
Totals	13	100.0%	

16) On average, how many hours per week have you spent on this course outside of class?			
	Counts	Percents	Percents
			0 100
Fewer than 2	2	15.4%	
2 to 4	6	46.2%	
5 to 9	5	38.5%	
10 to 12	0	0.0%	
More than 12	0	0.0%	
Totals	13	100.0%	

17) How many sessions of this class have you missed this semester?			
	Counts	Percents	Percents
			0 100
0 to 2	6	46.2%	
3 to 5	7	53.8%	
6 or more	0	0.0%	
Totals	13	100.0%	

18) What grade do you expect to receive in this class?			
	Counts	Percents	Percents
			0 100
A	3	23.1%	
A-/B+	5	38.5%	
B	3	23.1%	
B-/C+	2	15.4%	
C/C-	0	0.0%	
D or below	0	0.0%	
Not Applicable	0	0.0%	
Totals	13	100.0%	

19) What is your current class level?			
	Counts	Percents	Percents
			0 100
Freshman	0	0.0%	
Sophomore	3	23.1%	
Junior	4	30.8%	
Senior	6	46.2%	
Graduate	0	0.0%	
Other	0	0.0%	
Totals	13	100.0%	

12) What did you like about this course and/or the instructor's teaching of it?

- it was good. Although his focus as a professor is not specifically towards Latin America, he did a good job and came prepared
- working on the paper
- Willingness to help students
- Rector is always a very dynamic and interesting lecturer- it's pretty easy to pay attention and he usually provides multiple examples of a single concept
- Professor Rector's lectures provided a general overview of the politics of the region.
- He helped me through writing the most. I am an international student and this is writing intensive course I had hard time catching up with the materials' due dates. Yet he helped me so I can pass the course.

13) Which teaching methods or strategies contributed most to your learning (lectures, technology, group activities, projects, textbooks, readings, handouts, etc.)?

- I think that media and videos could have help
- lectures
- lectures
- Lectures, but this was mostly a writing-intensive research-paper based course, so a majority of it was independent
- lectures, papers, readings.
- The lectures, readings, and 18 page research assignment.
- Lecture, and technology

14) What suggestions can you offer that would make this course a better experience?

- It is a great course but I think maybe be more specific with certain topics
- more powerpoints
- n/a
- Since the course is centered around the paper as the main thing, perhaps more focus on the paper actually during class time would help (and frankly motivate us to do more of it, earlier)
- Invite a guest speaker who is an expert/scholar in the Latin American region. This would allow students to learn more about a particular subject (corruption, transparency, economic development, etc.). One class devoted to Central America should be included.
- It is already good as it is

If you have other comments about this course, please share them in the space below.

- n/a
- Dr. Rector is brilliant, very responsive, and doesn't waste your time.
- As Dr. Rector clearly stated on the first day of class, the focus of the class was not going to be on the politics of the region; rather, it was a writing-intensive class. Thus, the purpose was to help us improve our writing skills and hone our analytical skills. With that said, I am glad the department offered this class to fulfill the requirement. As of now, the Department of Politics is heading towards the right direction in offering more international politics classes.
- Prof. Rector is a great professor